Title	RISK AS EVOLUTIVE CHALLENGE IN CHILDHOOD
Programme	ERASMUS PLUS, KA2
	Cooperation and Innovation for Good Practices
	Strategic Partnerships for School Education
Leading	API Formazione (Torino)
Organisation	
Partnership	Il Micino (nursery school) in Turin (Italy), L'angioletto (nursery school) in Turin (Italy), City
	of Turin (Italy), City of Tychy (Poland), other countries which work in the field of primary
	education.
Organisation role	API Formazione is in charge of :
	Project management and implementation;
	Coordination among partners;
	Organisation of National and trans-national meetings and exchanges;
	 Assembling Intellectual outputs of the project (analyses, studies, pedagogical materials, methods);
	 Organisation of multiplier events such as conferences, seminars in order to disseminate project results.
	 SCHOOLS: Implementation of the project: National and trans-national meetings, exchange of good practices at the pre-primary school level, participation to seminars and events.
	MUNICIPALITIES:Implementation and Development of results in the local pre-primary school;
	• Sharing and dissemination of the project's results and the intellectual outputs to all municipalities services, youth and education operators and population.
General Purposes	The project aims to start and develop International exchanges of good practices in the pre- primary school, to improve the children autonomy and their future well-being as adults. The International exchanges of Good Practices want to develop an innovative approach to risk culture and education, in order to improve methodologies, educational choices and the general children and future adults quality of life.
Target of the project	Children aged 0-6 (as direct target group), attending pre-primary school. Parents, teachers and educator (as indirect target group) and all youth and education operators.
Activities	• WP1: PROJECT MANAGEMENT AND IMPLEMENTATION : 4 international meetings
	between partners (2 the beginning one and the last one in Italy and the others in
	Berlin and Tychy) to planning, coordinating and implementation purposes;
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	 organisation finances. WP2: EXCHANGES BETWEEN SCHOOLS: (involved pedagogysts and educators): 2 exchages (duration: 2 days. Activities: observation of structures, observation of laboratories, free play, lunch). WP3: ASSEMBLING INTELLECTUAL OUTPUTS AND CREATION OF AN INNOVATIVE APPROACH WP4: COMMUNICATION AND DISSEMINATION: 2 multiplier events aimed to sharing and disseminating the intellectual outputs of the project; training to schools; conferences; website news; mailing list; brochures. WP5: MONITORING AND EVALUATION.
Expected	We expect that:
results	 will emerge an innovative practice in the field of risk education and the autonomy of the child; the parents and families are involved in a less overprotective educational style of their children and that they can implement new educational programs more tailored to the needs of children and to help them cope with the danger and challenges later in life with self-efficacy; the schools could really start to adapt the educational environment on the outputs.
	• the schools could really start to adapt the educational environment on the outputs
	of the exchanges and have new pedagogical instruments to increase the quality of
	educators work.
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